

Resume Sample

Address • 555.555.1212 • sample@sample.com • LinkedIn • portfolio

Educational Vision

All students can learn when educators create thought-provoking, engaging lessons in student-centered, supportive environments where inquiry-based learning is at the forefront. Authentic learning communities with high expectations foster innovation and critical thinking and break down barriers for all learners.

Certifications & Licensure

State Teaching Certificate

Supervisor Certification • Spring 2018

Teacher of Students with Disabilities • Teacher with Math Specialization, Grades 5 – 8 • Teacher of Preschool through Grade 5 • Teacher with LAL Specialization, Grades 5 – 8

Career Profile

Curriculum & Instruction – Literacy & Reading – Special Education – Technology Integration – Teacher Training

Over 15 years of experience in education and district leadership as multi-certified teacher of diverse learners and team leader. Transformational coach and peer mentor with demonstrated commitment to excellence in learning and instruction and strong working knowledge of school operations.

- ➔ Educational change agent and advocate for student voice and choice who drives design and delivery of engaging, inquiry-based learning models within public schools.
- ➔ Connected educator who presents at statewide conferences and district meetings on evidence-based strategies for learning innovation.

Educational Career History

School District, K-12, City, State

Sept 2016 – Present

Instructional Technology Specialist, Professional Development Facilitator & Tech Literacy Instructor

Develop and instruct integrated PBL technology units using Google-suite and other digital applications that bridge the gap between foundational technology skills and advanced requirements for middle school students.

- Collaborate with teachers and district leaders on design and optimization of professional development opportunities aligned with needs and interests of professional learning communities.
- Foster productive dialogue around innovative technology instruction by creating weekly digital newsletter distributed to entire district.

School District, K-8, City, State

Sept 2009 – June 2016

Special Education Teacher, Instructional Coach & Professional Development Facilitator

Provided differentiated, data-driven culturally responsive instruction to diverse groups of learners in student-centered environments. Leveraged extensive training in reading pedagogy to customize strategies to reach all learners.

- Championed student-first practices through peer leadership roles including new teacher mentor, I&RS facilitator, faculty leader (6th/8th grades), and member of district-wide technology committee and equity team.
- Provided 1:1 and small group teacher training to improve student learning, focusing on practical strategies for engagement, promoting shift towards CCSS, and more effectively integrating technology into curriculum.
- Piloted and turn-keyed numerous technology initiatives as district instructional coach, professional development facilitator, and technology integrator charged with rollout and training for new programs, tools, platforms, and devices.

Previous Teaching Experience

ELEMENTARY, K-3 , City, State – Special Education Paraprofessional	2008 – 2009
EARLY ACADEMY , City, State – Pre-K & Preschool Teacher	2003 – 2008

Additional Experience

College & University

June 2015 – May 2017

Adjunct Professor

Engaged and instructed both undergraduate and graduate students in higher education setting. Taught courses on various topics, including special education, inclusion, and assistive and educational technologies.

Business Experience

COMPANY, City, State – Import & Export Manager

Orchestrated import/export operations, ensuring compliance with regulations of US and foreign governments for movement of goods in/out of the country.

DEPARTMENT STORE, New York, NY – Buyer/Assistant Buyer

Managed budgets, reporting, and inventory for 20-store region. Negotiated pricing, monitored profitability, and initiated process change to improve reporting transparency and buying efficiency.

Education & Professional Development

College, City, State

Master of Arts in Education • 2009 | Accelerated Certification Teaching Program • 2006

University, City, State

Bachelor of Science, Marketing & Merchandising

Additional Certifications

Dyslexia Reading Therapist, Fairleigh Dickinson University • 2015

Google Certified Educator

Professional & Board Affiliations

Executive Board Member – Association for Middle Level Education, Children’s Dyslexia Center

Member of Educational Associations – AMLE, NJAMLE, NJASCD, NCTE, NCTM, NAEYC, CEC, NASET, & LDA

Member of Reading & Dyslexia Organizations – IDA, IRA, Decoding Dyslexia, Dyslexia Advantage, 1in5.org

Frequent Presenter –University, NJIDA, EdCamps, NJASCD, & various public/private schools